



## **HOME & SCHOOL PARTNERSHIP**

Dear Parent

The successful education of your child depends on an active three-way partnership between the student, his/her parents and the school. Only by working together as a team can we ensure your child's academic achievement and personal growth. Each partner in this relationship has rights and responsibilities.

### ***The School's Agreement***

Redland Green staff and Governors undertake to:

- ❖ Create a safe and caring learning environment where each student can flourish.
- ❖ Provide an exciting educational experience which challenges students according to their abilities and meets their individual needs.
- ❖ Provide appropriate Information, Advice and Guidance (I.A.G.) throughout each student's schooling.
- ❖ Ensure that Redland Green School is a centre of teaching and learning excellence.
- ❖ Recognise effort and celebrate success.
- ❖ Offer opportunities for all students to participate in a wide range of sporting, theatrical, musical and other extra-curricular activities.
- ❖ Help students to achieve high standards of work and behaviour through building good relationships, developing respect, tolerance and a sense of responsibility.
- ❖ Communicate regularly with parents and students, keeping you informed about academic and personal progress.
- ❖ Be open and welcoming at all times and offer parents opportunities to become involved in the school community.
- ❖ Create a culture in which parents input is valued and their role as partners in their child's learning is recognised.
- ❖ Ensure equality of access and opportunity for everyone.
- ❖ Encourage all students to become independent lifelong learners.

Signed: \_\_\_\_\_ (Mentor)

### ***The Parent(s)' Agreement***

I/We undertake to:

- ❖ Support my child's progress and to encourage my child's learning at home and at school, understanding the importance of the relationship between parent, school and student, in order to maximise my child's outcomes.
- ❖ Ensure that my child attends school every day, on time, in full school uniform and properly equipped.
- ❖ Notify school with the reason for any absence by 8.25am.
- ❖ Check and sign the Student Planner each week.
- ❖ Contact the school with relevant information concerning any child.
- ❖ Encourage my child to become involved in other activities that interest him/her.
- ❖ Attend subject consultation meetings about my child's progress.
- ❖ Support school policies and guidelines.
- ❖ Respect and support the values and ethos of the school and show respect for all members of staff as outlined in the Redland Green School Charter.
- ❖ Collect my child from school when requested or required to do so.

STUDENT NAME:

Signed: \_\_\_\_\_ (Parent)

***The Student's Agreement***

I will:

- ❖ Be punctual, well-equipped and ready to learn, every day.
- ❖ Be willing to engage in the challenges I am offered, both in the classroom and through extra-curricular activities.
- ❖ Make the most of the opportunities for learning which are available and be ready to learn from both success and failure.
- ❖ Work co-operatively with and show respect to other students, my teachers and the support staff.
- ❖ Behave respectfully towards others and their property and care for the school environment.
- ❖ Bring the correct equipment to each lesson.
- ❖ Wear the correct school uniform.
- ❖ Use my Student Planner to record homelearning, which I will complete on time and to the best of my ability. I will ask staff if I have any difficulties.
- ❖ Remember to get my Student Planner signed weekly by my Mentor and parent(s).
- ❖ Make sure I give letters from school to my parent(s).
- ❖ Follow the rules of the school

Signed: \_\_\_\_\_ (Student)

Agreed by Staff	Agreed by Pupils	Agreed by Governors	Review Schedule	Date Reviewed	Date Reviewed	Date Reviewed	Date Reviewed
N/A	N/A	11 JUL 2006	2 YEARS	02 OCT 2008	24 JUN 2010	25 JUN 2012	29 APR 2015
Date Reviewed	Date Reviewed	Date Reviewed	Date Reviewed	Date Reviewed	Date Reviewed	Date Reviewed	Date Reviewed

STUDENT NAME:

Please enter student name in block capitals.