



HOMELEARNING POLICY

1 AIMS

1.1 Homelearning is an essential and valuable component of a student's learning experience at Redland Green School. It enables students to consolidate and extend their learning, exploring enriching and diverse curriculum opportunities. Students learn valuable skills of time management and studying independently, skills they will need throughout their lives. We encourage parents/carers to support their children and involve themselves in homelearning tasks. Homelearning tasks create opportunities for dialogue between parents/carers and their children about their attainment, achievement and effort in their learning.

1.2 Through homelearning:

a) STUDENTS:

- Link, consolidate and extend the skills, information and understanding gained in lesson time
- Address their misconceptions
- Access a wide range of tasks and activities that are challenging, enjoyable and achievable
- Use different learning styles and formats
- Use a range of support, resources and new technologies in and outside of school, making use of extended curriculum opportunities
- Organise their learning using their planner and homelearning timetable to complete tasks in advance of/to deadlines
- Evaluate their work and share in assessment, developing a sense of responsibility for their own progress

To ensure the homelearning experience is effective:

b) LEARNING & TEACHING STAFF:

- Plan appropriate tasks that are differentiated to meet individual and group learning needs
- Plan varied tasks that address a variety of learning styles and which may use new technologies
- Only set homelearning on timetabled days
- Ensure that students are directed to record their homelearning in their planner
- Direct students to record 'none set', with the reason when appropriate, in the exceptional circumstances in which this is the case
- Direct students to record weekly ongoing and extended homelearning tasks in their planner
- Monitor that homelearning tasks have been completed

- Formally assess the majority of homelearning, handed in by the deadline, using a variety of techniques, including: self, peer and teacher assessment strategies
- Reward good attainment, achievement and effort using Faculty systems
- Use Faculty systems to follow up on homelearning tasks that are unsatisfactory/incomplete

To support students manage their homelearning responsibilities:

c) **MENTORS/HEADS OF HOUSE:**

- Distribute homelearning timetables
- Direct students to pre-populate their planner in line with their homelearning timetable
- Monitor students' planners to ensure that they have been pre-populated
- Monitor students' planners for achievements and concerns recorded by learning and teaching staff

To support their child's success with homelearning:

d) **PARENTS/CARERS:**

- Monitor and sign the student planner. Check the input of information and the completion of tasks in line with the homelearning timetable
- Support students in accessing resources, information and activities
- Work in partnership with staff and students, using opportunities to communicate information and to evaluate processes, outcomes and activities

2 HOMELEARNING ALLOCATION

2.1 The timetable identifies opportunities for short and extended homelearning tasks. Students are expected to allocate increasing time to their homelearning tasks as they progress through the Key Stages. Broadly, students in Years 7, 8 and 9 can expect to receive a maximum of two subjects of homelearning per night; this will vary in Years 10 and 11 depending upon a student's curriculum choices. As a guide, students in Years 7, 8 and 9 will be set tasks that will take 30 minutes; this will increase to up to an hour per subject in Years 10 and 11.

2.2 In most cases, students will be given more than one night to complete homelearning and will be expected to bring their completed homelearning to a subsequent lesson, which may or may not be their next lesson. The timetable ensures that the total amount of homelearning set by all subjects can be completed within the week and acknowledges that on some evenings students may have other activities.

Agreed by Staff	Agreed by Pupils	Agreed by Governors	Review Schedule	Date Reviewed	Date Reviewed	Date Reviewed	Date Reviewed
02 OCT 2008	N/A	02 OCT 2008	3 YEARS	30 SEP 2010	26 JAN 2012	18 JUN 2015	
Date Reviewed	Date Reviewed	Date Reviewed	Date Reviewed	Date Reviewed	Date Reviewed	Date Reviewed	Date Reviewed