



INTERNATIONAL POLICY

1 VISION STATEMENT

1.1 The Governors and staff recognise that:

- Global issues are an important part of the lives of students living in a world where economies are increasingly interdependent and global communication is a daily reality. Redland Green School students have access to the internet and increased opportunity to travel, watch news stories from around the world as they develop, communicate globally, and follow, for example, international sporting events as they happen
- The global dimension should be reflected in the attitudes and values of the students, the ethos of the school, the programmes of study and key skills
- Leadership should be supported and developed to engage with a full range of school partners internationally to improve students' achievement and personal development and wellbeing, and contributing to local, national and international school improvement through staff training, fostering collaboration and developing leadership networks
- Students should be supported to develop skills in relation to their personal wellbeing and are enabled to contribute positively to the global society by developing employability skills, receiving effective information, advice and guidance at all Key Stages so that they can progress to the most appropriate future learning and employment, and develop lifelong independent learning skills
- Students should be supported to access a broad range of high-quality extra-curricular activities, accessible to all and with good take-up rates, and take responsibility for their own personal development towards being a positive global citizen

2 AIMS

- To embed the global dimension within the school curriculum, engaging students to celebrate their own cultural identity and to foster knowledge and respect for other countries, cultures, languages and religion
- To prepare students for life in a diverse global society and work in a competitive global economy including the importance of ICT communication and collaboration
- To work with global partner schools to enhance teaching standards through sharing best practice and achieving educational goals, and undertaking collaborative curriculum projects, allowing students to engage positively with global issues
- Be recognised for the school International focus by maintaining the British Council International School Award

3 OBJECTIVES

3.1 CURRENT PRACTICE

- To undertake regular audits of international activity across the school to enable continuous improvement
- To identify and share knowledge and use internal and external resources currently accessible and/or in use

3.2 **CURRICULUM AREA RESPONSIBILITY**

- To raise awareness of the international dimension in curriculum areas and promote curriculum links and resources available
- To encourage projects between students in international partner schools enabling all students to have international contact, collaboration and communication as they progress through the school
- To develop attitudes, awareness, empathy, and knowledge with common areas of global interest and concern, appropriate to different curriculum areas, such as culture, language, environment, safety, lifestyle, rights, responsibilities, fairness, conflict, peace and citizenship

3.3 **CROSS CURRICULUM RESPONSIBILITY**

- To involve teachers, non-teaching staff, students, Governors, parents and the wider community in international awareness, knowledge and activity
- To develop different ways of communicating and collaborating with other countries and taking advantage of ICT
- To support students in accessing a broad range of high-quality extra-curricular activities
- To set up student links/visits with partner schools and disseminate within the school experiences gained from such links/visits
- To develop opportunities to challenge prejudice, stereotypes and xenophobic attitudes, respecting diversity
- To create fundraising opportunities to enable children to have improved life opportunities in disadvantaged areas of the world

3.4 **LEADERSHIP**

- School staffing to include an International Co-ordinator
- To identify appropriate members of staff to implement and co-ordinate the international dimension in the school
- To find and utilise appropriate external and internal programmes for staff development
- To set up links/visits with partner schools and organisations to enhance teacher and student development, and disseminate within the school experiences gained from such links/visits

3.5 **RESOURCES**

- To allocate an appropriate budget and staffing from the school resources
- To seek external resources from national and international organisations and funding programmes
- To optimise resources available through external organisations and global partnerships

4 **MONITORING**

4.1 The school will monitor the impact of the International Policy through:

- The aims and objectives progress document with key actions, targets and dates to guide future planning and prioritising of international activity

- The motivation and interest displayed by staff and students of global issues
- The development of students' understanding of global citizenship
- The development of staff and student global ICT communication skills
- Enhanced teacher practice through global partnership interaction
- Regular international team meetings and actions undertaken
- Carrying out research, impact assessments and risk assessments in relation to these activities and using the information to inform updates and changes in line with local, national and global developments
- Carrying out research to inform and update likewise as appropriate
- Reports to Governors, the Strategic Leadership Team (SLT), staff, students, parents and the wider community through appropriate reporting mediums such as presentations, the school's website and twitter

5 OTHER RELEVANT POLICIES

5.1 This policy should be read in conjunction with the:

- Curriculum Policy
- Equality Plan
- Learning & Teaching Policy
- Inclusion Policy

6 POLICY REVIEW

6.1 This policy will be reviewed annually.

Agreed by Staff	Agreed by Pupils	Agreed by Governors	Review Schedule	Date Reviewed	Date Reviewed	Date Reviewed	Date Reviewed
03 MAY 2015	05 MAY 2015	14 JUL 2015	ANNUALLY	30 JUN 2016	29 JUN 2017		
Date Reviewed	Date Reviewed	Date Reviewed	Date Reviewed	Date Reviewed	Date Reviewed	Date Reviewed	Date Reviewed