



## **RELATIONSHIPS & SEX EDUCATION POLICY**

### **1 STATEMENT OF PRINCIPLE**

- 1.1 This policy is written in the light of the 1993 Education Act.
- 1.2 The Governors and Staff of Redland Green School believe that the purpose of relationships and sex education is to provide knowledge and understanding about loving relationships, the nature of sexuality and the processes of human sexuality. Properly and sensitively treated, it should lead to the acquisition of understanding about the joys as well as the dangers of sexual behaviour and inculcate attitudes, which will enable young people to view their relationships in a responsible and healthy manner.
- 1.3 We believe that relationships and sex education is an educational entitlement of all students and an integral part of each student's development. Parents may have their children withdrawn from classes where relationships and sex education is undertaken in line with the education act, section 405. This does not, however, apply to classes, which are part of the National Curriculum eg Science. Parents/carers will be kept informed about the content and timing of planned relationships and sex education. Staff will therefore not facilitate whole class discussion about relationships and sex unless this falls within timetabled and planned curriculum opportunities or as part of a planned pastoral provision.

### **2 AIMS**

- 2.1 Redland Green School aims to:
- Present relationships and sex education as an integral part of the development of students which permeates the whole curriculum
  - Develop a relationships and sex education programme that presents the facts in an objective, balanced and sensitive way
  - Present the facts in a framework of values that is concerned with responsible attitudes to our own bodies and those of others, the rights of others as well as our own
  - Foster self esteem, self awareness and a sense of moral responsibility
  - Prepare young people for adult life and enable them to be more responsible adults and good parents/carers
  - Help young people come to terms with the physical and emotional challenges of growing up
  - Enable young people to explore and develop their own views and understand the views of other people, including those from different social cultural, ethnic and religious backgrounds
  - Explain the role of the law in the context of sexual behaviour
  - Develop an understanding of the serious risks of careless, thoughtless sexual behaviour
  - Cater for all pupils and is respectful of how pupils choose to identify themselves, their sexual orientation and gender identity (emerging)
  - Raise awareness and understanding around key areas of safeguarding such as sexual exploitation, FGM, enforced marriage and grooming.

### 3 PROCEDURES

3.1 In order to achieve these aims, the school has developed a relationships and sex education programme that:

- Is an integral part of the learning process. It is available to all and is based on materials and teaching methods appropriate to the age of the students
- Provides students with relevant information about puberty, human reproduction, contraception and sexually transmitted infections
- Uses outside agencies where necessary to augment the skills of teaching staff
- Uses teaching methods that positively encourage the students to develop their own ideas, question the viewpoint of others and also helps them develop strategies to say no
- Provides information on where to go for advice
- Recognises there is a likelihood that issues relating to sexuality may be addressed in lessons not specifically associated with the programme of relationships and sex education, but is mindful of parents right to withdraw their child
- As part of the whole school self-evaluation process the implementation and evaluation of this policy will be evaluated annually and findings shared with SLT and Governors including the input of stakeholders as part of the evaluation process (student and parent voice) led by the schools lead for PDW.

Agreed by Staff	Agreed by Pupils	Agreed by Governors	Review Schedule	Date Reviewed	Date Reviewed	Date Reviewed	Date Reviewed
N/A	N/A	23 MAY 2006	3 Years	29 JAN 2009	24 MAR 2011	05 MAR 2015	
Date Reviewed	Date Reviewed	Date Reviewed	Date Reviewed	Date Reviewed	Date Reviewed	Date Reviewed	Date Reviewed